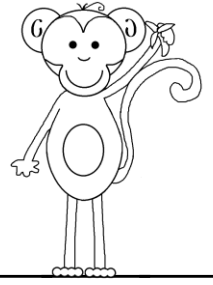


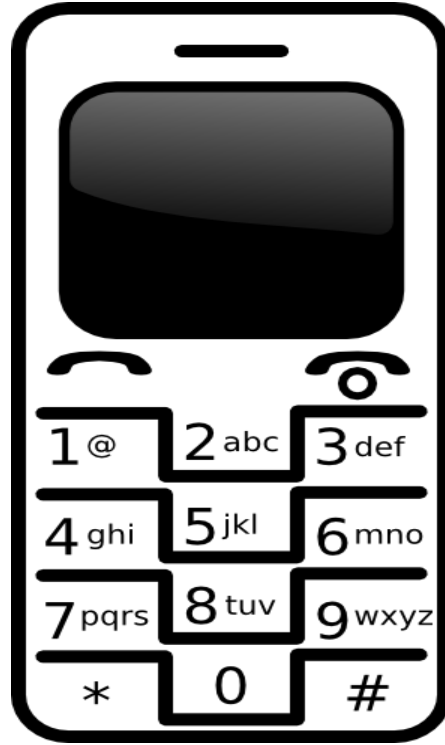
I can write my name!



Practice

A series of horizontal lines for handwriting practice. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. There are ten such rows available for writing.

I know my phone number!



Practice
dialing your
phone number

Practice writing your
phone number

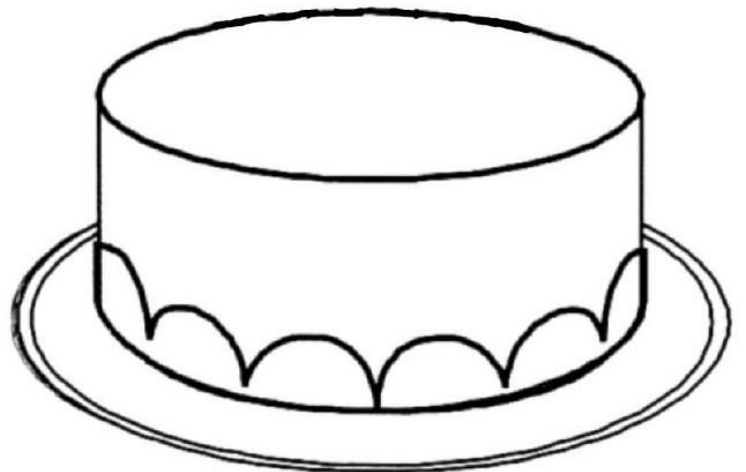
_____ - _____ - _____

_____ - _____ - _____

My Birthday is on:

I am _____ years old.

How old will you be on
your next birthday? Draw
the correct number of
candles on the cake.



Name _____

Practice Sheet

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Name: _____



Aa



Bb



Cc



Dd



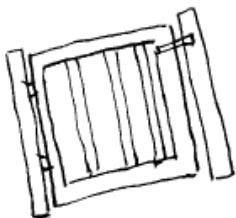
Ee



Ff



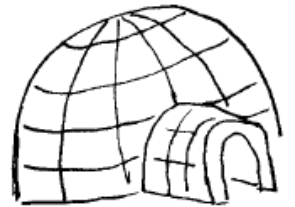
Gg



Hh



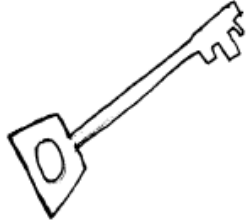
Ii



Jj



Kk



Ll



Mm



Nn



Oo



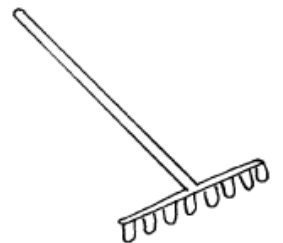
Pp



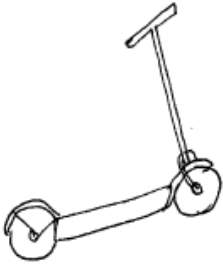
Qq



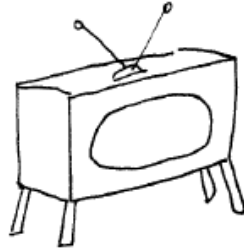
Rr



Ss



Tt



Uu



Vv



Ww



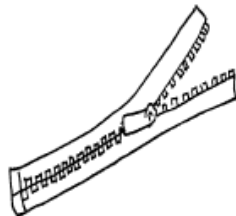
Xx



Yy



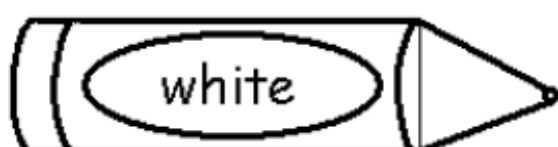
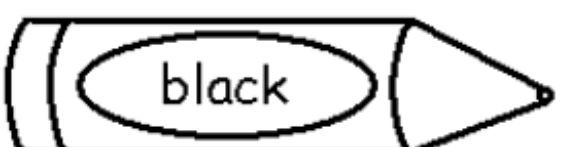
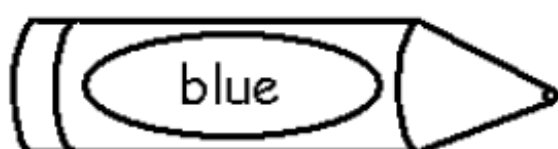
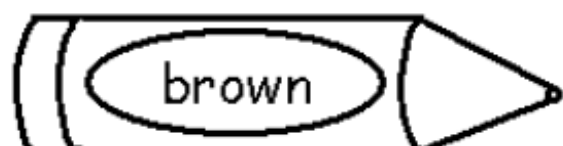
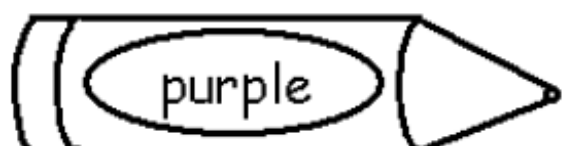
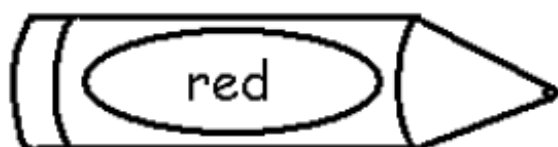
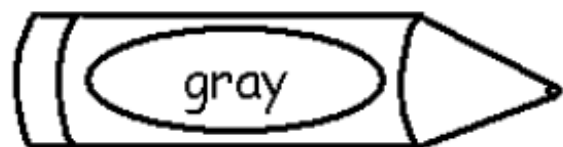
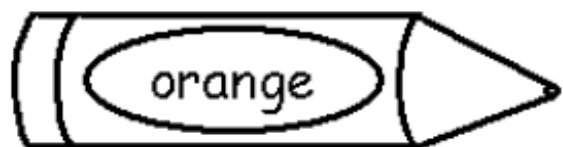
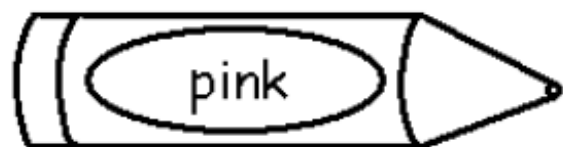
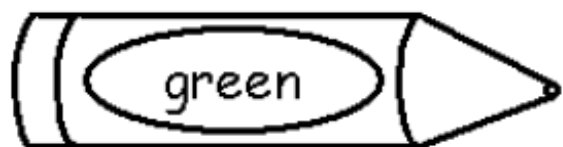
Zz



Alphabet Cards

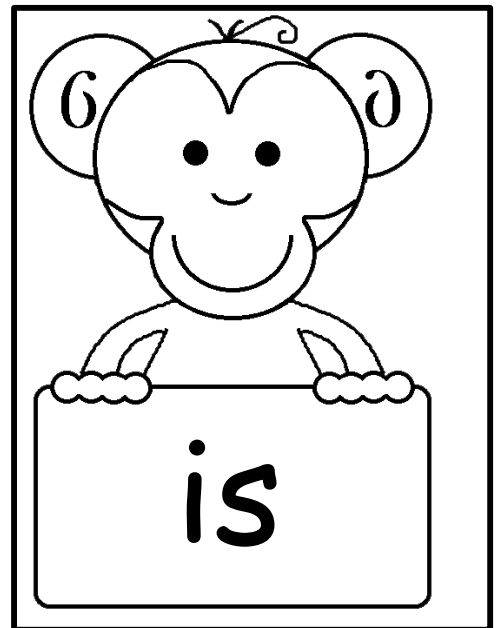
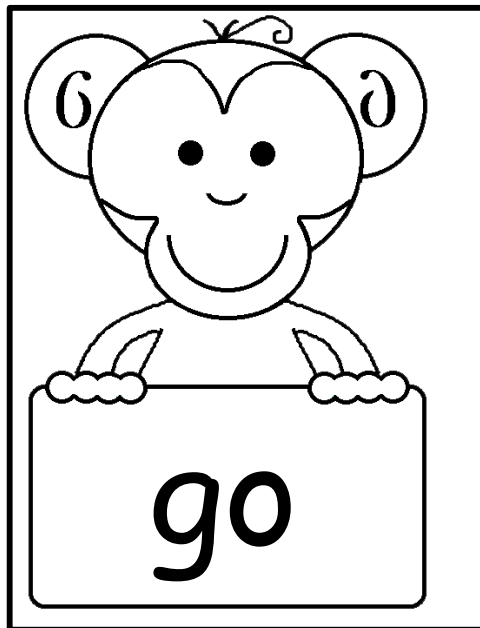
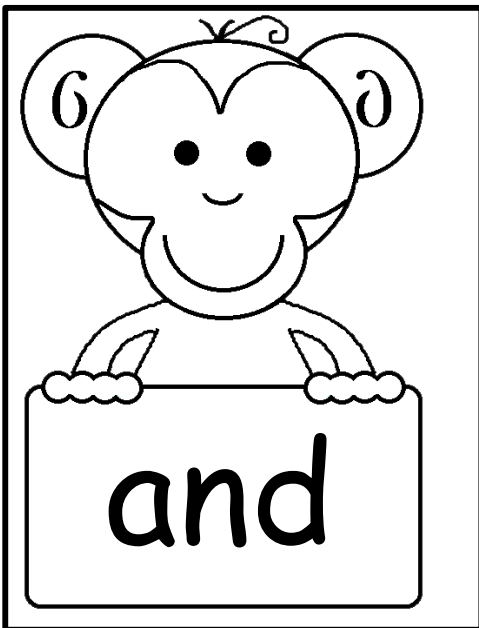
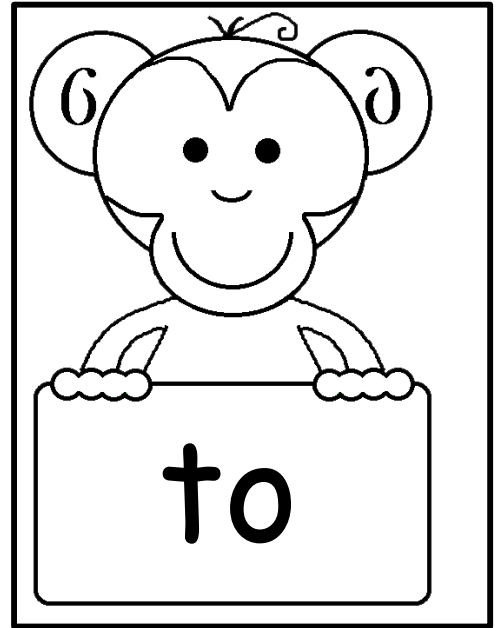
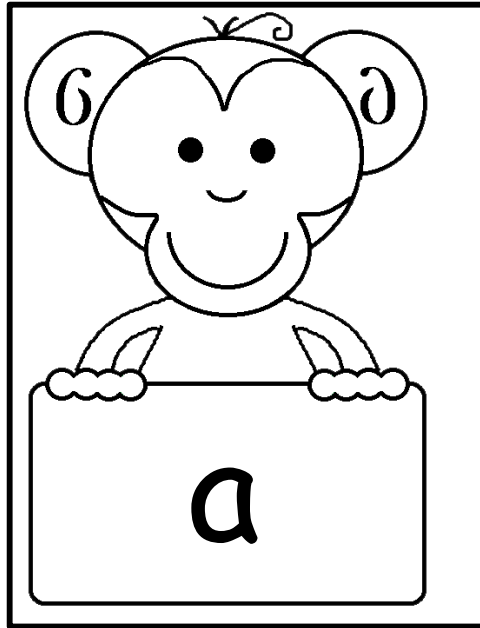
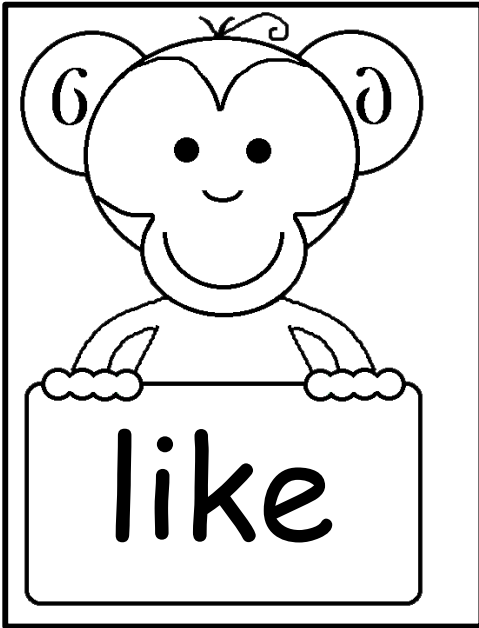
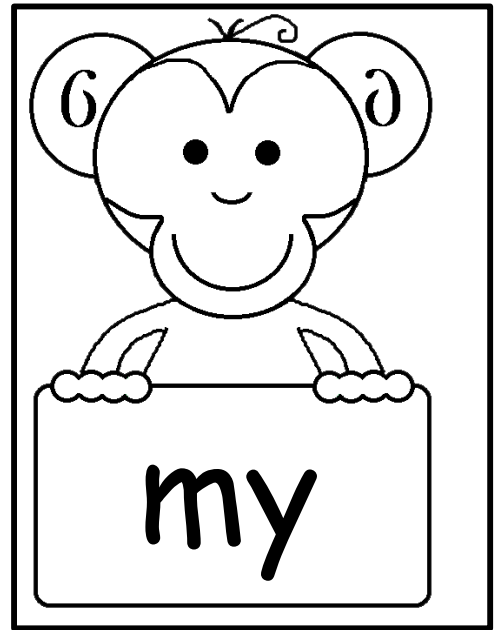
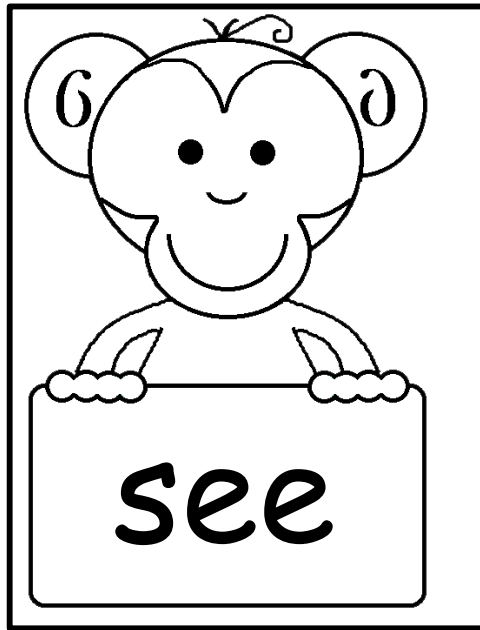
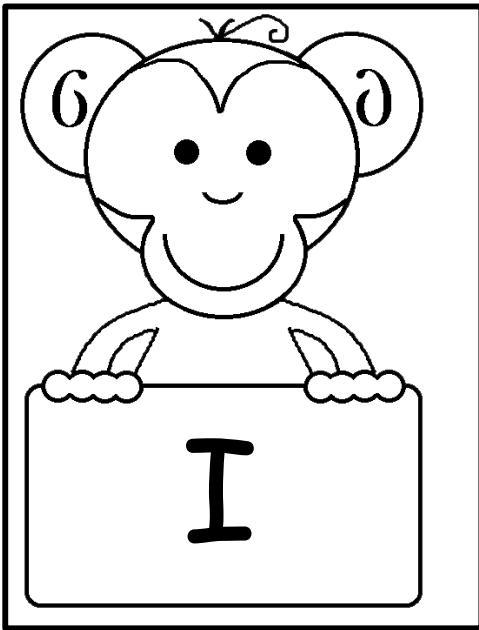
Color the pictures & practice the sound for each letter. Can you put the letters in the correct order?

Name: _____

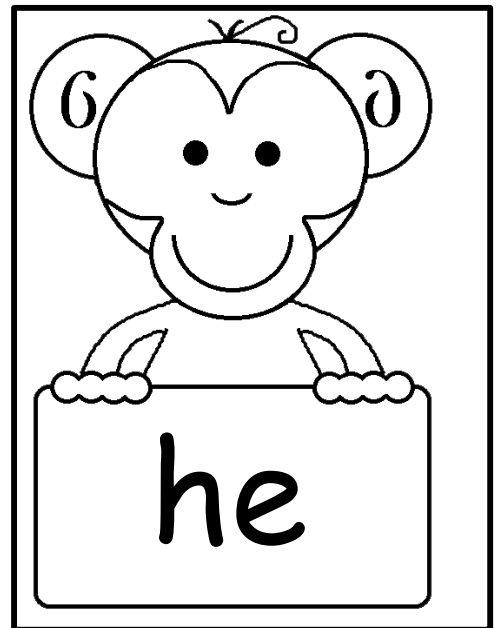
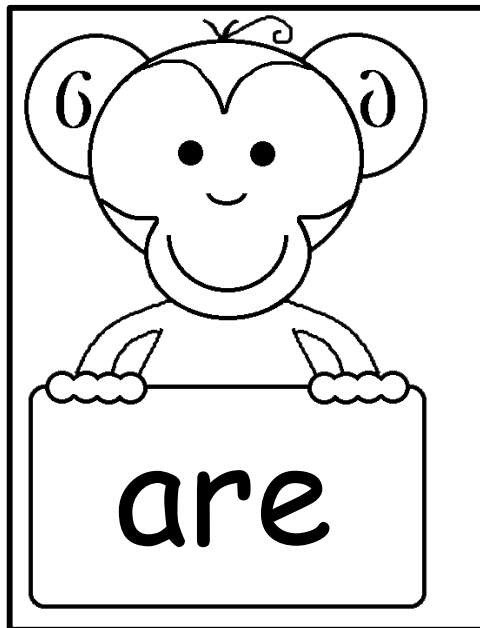
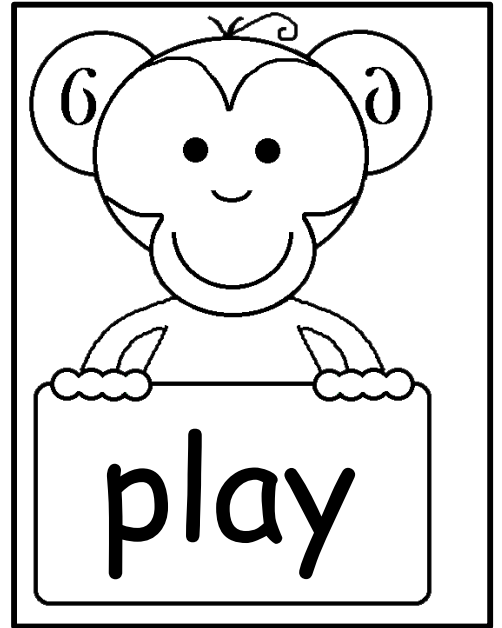
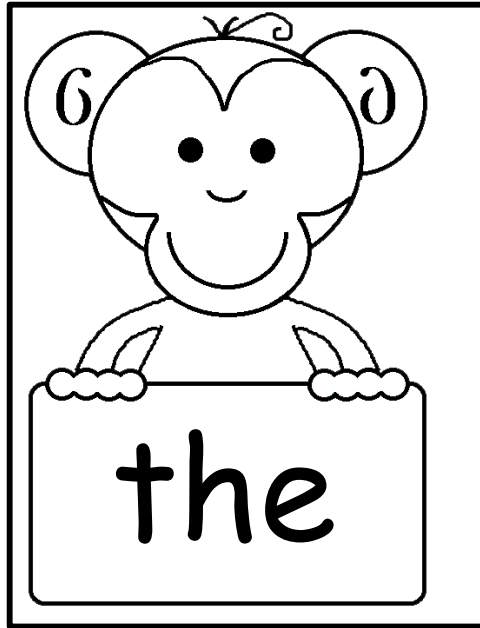
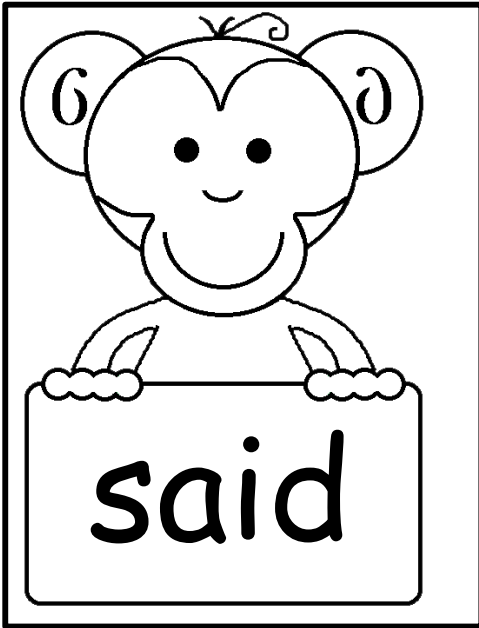
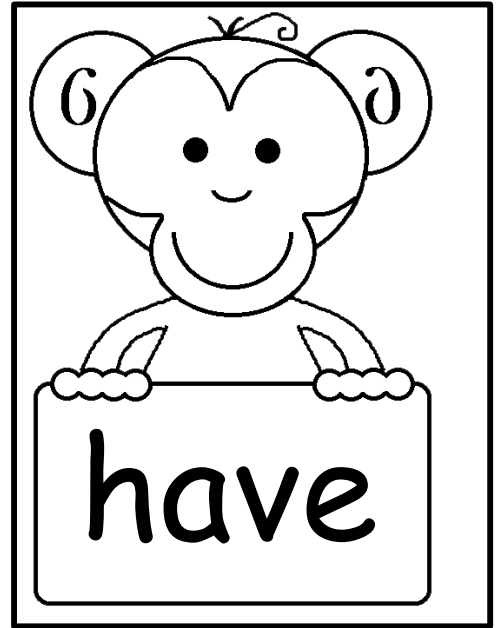
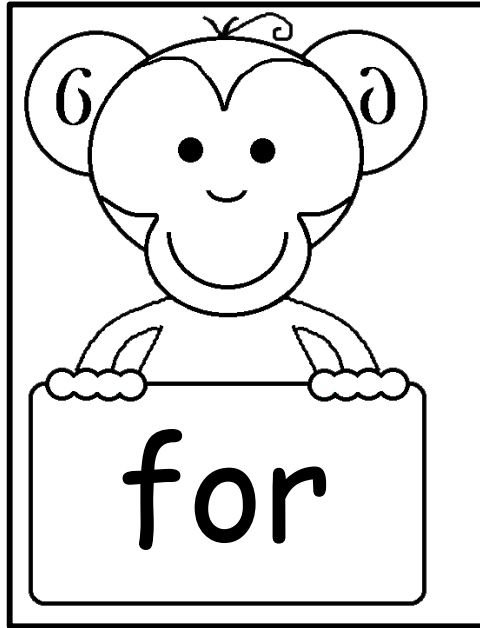


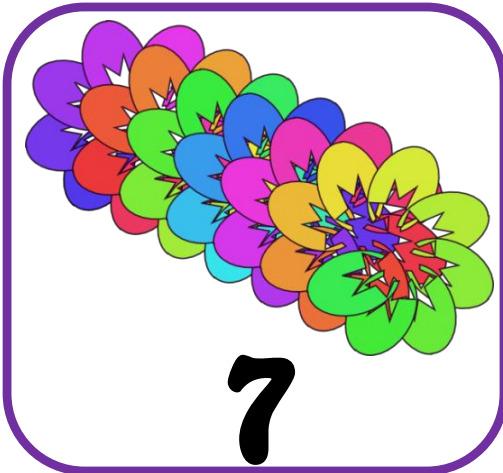
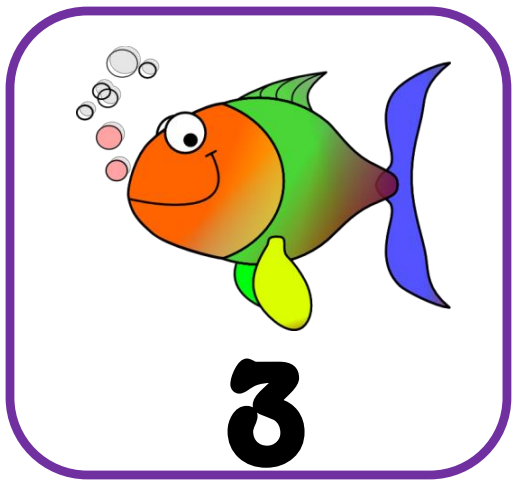
Color the crayons to match their labels.

Words to Know for Kindergarten



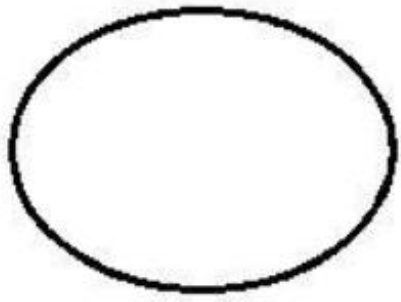
Words to Know for Kindergarten



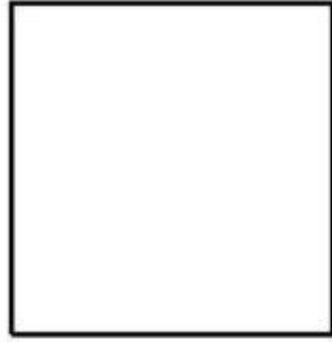


Cut out the numbers and name them. Practice putting them in order.

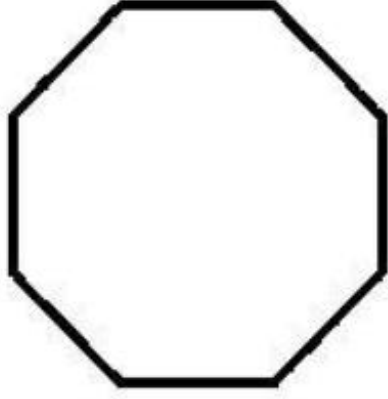
I know these shapes.



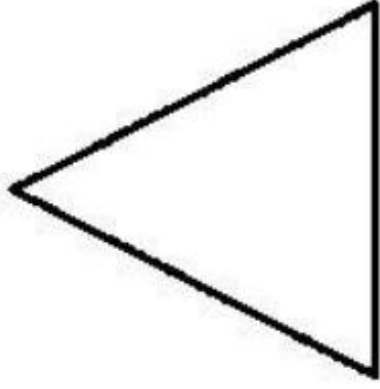
oval



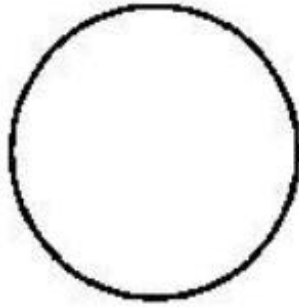
square



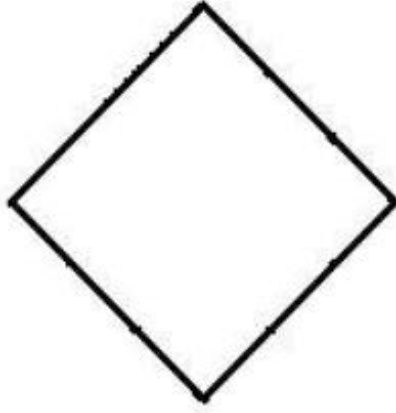
octagon



triangle



circle



rhombus



rectangle

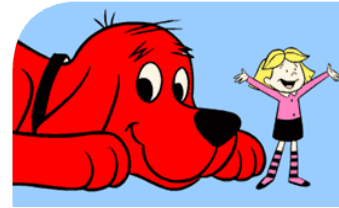


trapezoid

Websites for Fun & Learning!



<http://www.starfall.com/>



<http://www.scholastic.com/clifford/>



<http://www.seussville.com/>



http://www.fisher-price.com/en_US/GamesAndActivities/onlinegames/index.html



<http://www.funbrain.com/>



<http://pbskids.org/games/index.html>



<http://pbskids.org/sesame/>



<http://www.meddybemps.com/>



<http://funschool.kaboose.com/preschool/games/index.html>



<http://www.kindersite.org/Directory/DirectoryFrame.htm>

Kindergarten Readiness Checklist

Self Help Skills

Can use the bathroom independently and complete accompanying hygiene tasks

Able to dress self (puts on coat, fastens snaps, buttons and zippers)

States full name and age

Social/Emotional Skills

Separates from caregivers without excessive upset

Plays/shares with other children

Waits his turn

Attends to an adult-directed task for at least 5 minutes

Recognizes and responds to other people's feelings

Uses "please" and "thank you"

Language Skills (Expressive and Receptive)

Expresses needs and wants verbally

Speaks in complete sentences (5 to 6 words)

Is generally understood by adults

Uses words, not physical action, to express emotions such as anger or disappointment

Understands and follows two-step directions

Understands positional vocabulary (i.e. on top of, below, next to)

Fine Motor Skills

Holds pencil/crayon in a non-fisted grip

Able to control scissors to complete an intentional task

Traces lines and basic shapes

Copies basic figures such as a circle, square and a straight line

Gross Motor Skills

Runs and skips

Jumps with feet together and hops while balancing on one foot.

Climbs stairs with alternating feet

Walks backwards

Bounces a kickball

Attempts a two-handed catch of a kickball

Math Skills

Counts from 1 to 10

Recognizes/points to/identifies basic shapes (square, circle, triangle, rectangle)

Beginning to count with one-to-one correspondence

Can sort items by one or more attributes

Identifies, either verbally or by pointing to, the colors of crayons in the 8-count box (black, blue, brown, green, orange, red, purple, yellow)

Literacy/Phonemic Awareness Skills

Enjoys being read to/listening to stories

Recognizes environmental print (familiar logos, signs and words)

Knows how to handle a book (i.e. holds book right side up, knows where it starts and ends)

Recites the alphabet

Identifies some letters and some of the sounds they make, either by sound to letter or letter to sound

Recognizes own name in print

Able to discern whether or not two words rhyme, may be able to provide a third rhyme for the words

Tries to write own name or other ideas by using symbols or letters

Can draw a picture to express an idea